

**HELLENIC ARMY GENERAL STAFF
HELLENIC ARMY WAR COLLEGE**



STUDY GUIDE

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1. Introduction – General Information

Historical Overview

a. The Hellenic Army War College (HAWC) has gone through several transformations while being the most important facility of army's advanced military education. Changes reflected the Army's desire to follow the developments in the wide strategic environment, as well as to continuously improve the Army Officers level of professional education.

b. HAWC's most recent form was shaped in February 2003, when the Minister of Defence paved the way for the creation of the Army Command and General Staff College (ACGSC). The ACGSC was the merging product of the Hellenic Army Staff College (HASC) and the Hellenic Army Psychological Operations School. ACGSC inauguration took place in September 2003 in "Ntalipi" camp, Thessaloniki. The aim was to prepare graduates for tactical level command and general staff positions in which they would be able to plan and execute conventional operations. Since then, ACGSC had organized the training of 32 iterations on residential courses and 3.196 students had successfully graduated as general staff officers.

c. In June 2019 ACGSC revised its mandate and consolidated its mission as the HAWC. In Aug 26th 2019, HAWC welcomed the first iteration of students.

d. During the years of service, the ACGSC has gained an excellent reputation for providing high level army education. This is confirmed by the continuous participation in resident courses of students from NATO countries (Albania, Bulgaria, Romania and U.S.A.), PfP countries and China.

The HAWC Insignia

a. It depicts the head of Alexander the Great, with the quill on the left, as symbol of education and study, and the sword on the right, as symbol of drive and strength. It has the saying "STRATEGY TO VICTORY" written on it which taken from Plutarch's History and refers to the battle of ISSUS.

b. The famous mosaic of Pompeii, depicting the Battle of Issus (November 333 BC).



c. Alexander approaches the place where the Great King Darius is. Darius, being embarrassed and anxious, faces the onslaught of the Macedonian King, apparently preparing his fight which will eventually drag the entire Persian army into disorderly retreat and its ultimate demise.

Mission

a. HAWC provides general, command and staff training in military science and art in order to provide staff officers capable of planning, directing, conducting operations at the tactical level and to prepare commanders capable of operating in a rapidly changing and transforming operational environment, in accordance with HAGS doctrines.

b. To monitor, study, test and propose any necessary revisions of HAGS doctrines.

c. To produce studies, to comment institutional documents and army publications as think tank of the Hellenic Army.

d. To prepare and conduct the entrance exams of applied Officers for Hellenic Supreme Joint War College (HSJWC).

Aim & Learning Goals

HAWC aims at:

a. Producing officers capable of planning, directing and executing operations at the tactical level.

b. Preparing Commanders able to operate in a rapidly changing and evolving operational environment.

c. Educating leaders in accordance with the Hellenic Army and NATO doctrines.

d. Acting as the institutional “Think Tank” of the Hellenic Army on issues like Doctrines, Training Process, Future Procurement and Army Culture. For this reason it observes, comments, conducts staff studies, assesses and suggests necessary changes to Army doctrines, institutional documents and other Army publications.

HAWC has developed its academic program in order to achieve the training objectives. By the end of the course the HAWC graduates will be able to demonstrate:

a. Excellent knowledge on Command and Leadership.

b. The ability to organize and operate as a staff member of the Army General Headquarters.

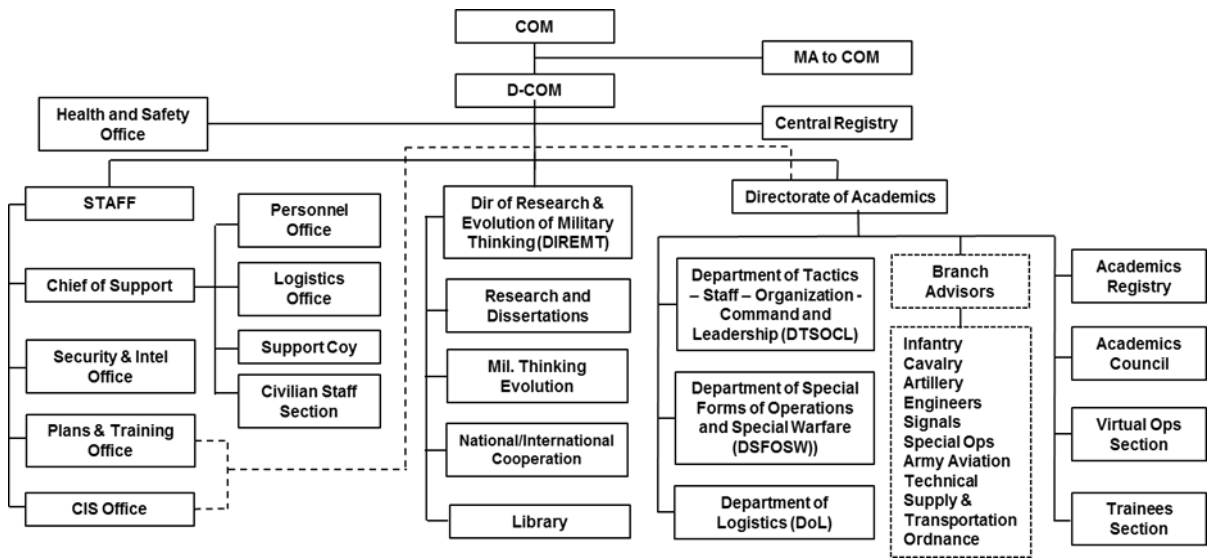
- c. The ability to execute group and individual tasks during land forces operations.
- d. Excellent knowledge on all subjects concerning the use of tactical formations during all forms of operations.
- e. Effective research capability in regards to army future developments, new tactics and innovative ideas.
- d. The ability to efficiently operate and interact in a NATO HQs environment.

2. Organization

- a. The HAWC operates under the Hellenic Army General Staff and is directly subordinate to the General Staff's Directorate of Training.
- b. The basic organizational structure of the College is the following:
 - (1) Command Group (CG);
 - (2) Directorate of Academics;
 - (3) Directorate of Research & Evolution of Military Thinking (DREMT);
 - (4) Support and Staff Section;
- c. The CG is led by the Commandant (Brigadier General), assisted by the Deputy Commander, the Chief of Academics, the Chief of DREMT and the Chief of Support. In order to achieve training objectives, tailored to the students' individual essential skills, knowledge and interests, the Directorate of Academics is organized into three collective departments:
 - (1) The Department of Tactics – Staff – Organization - Command and Leadership (DTSOCL);
 - (2) The Department of Special Forms of Operations and Special Warfare (DSFOSW);
 - (3) The Department of Logistics (DoL) ;
- d. DREMT monitors, studies and researches the evolution of war means and ideas as well as their effect to the organization and use of troop, in order to submit proposals for the formation of war doctrines, rules and methodologies. Furthermore, it is responsible for the operation of the College's library and the conduct of international training activities and cooperation.

e. The Support and Staff Section of the College is responsible for all administrative issues, as well as any issues related to maintenance, finance and trainees’ real life support.

f. The detailed organizational chart of HAWC is depicted in the following picture:



g. Commandant’s vision is in line with the College’s mission and can be summarized as: “The transmission of knowledge and the formation of critical and creative thinking to future military commanders, by providing high-quality education and training, adapted to the challenges of the immediate security environment, in order to develop intellectual traits to operate successfully. Furthermore, the promotion of innovation, ingenuity, is our main challenge, being indeed the basic Center of Military Thinking”.

3. Administrative Issues

a. Guidance & Directions

Hellenic Army War College (HAWC) provides full support in terms of personnel administration, accommodation and medical issues of students.

b. Accommodation/Housing

(1) Students’ Quarters



In a separate area there are the students' quarters, namely two buildings with 48 apartments each and more amenities (gym, sauna, laundry, access to internet etc).

(a) Students Apartment



(b) Gym



(c) Sauna



(3) Orthodox Church



c. Financial Issues

In accordance with the respective bilateral agreements/protocols, HAWC provides to students from other countries during the study period the following:

- (1) Accommodation in the HAWC's facilities.
- (2) Food (every day).
- (3) Monthly cash allowance.

d. Correspondence

(1) Students' incoming correspondence is disseminated by the School Administration Office.

(2) The outgoing correspondence is submitted to the School Administration Office.

e. Dress Code

(1) During the course of studies, trainees should possess the following uniforms:

- (a) Working uniforms
 - (b) Service uniforms
 - (c) Ceremonial uniforms
- (2) Incoming process dress code: service uniform.
 - (3) Classroom dress code: service/working uniform.
 - (4) Badge awarding ceremony dress code: service uniform.
 - (5) Graduation Ceremony Dress Code: ceremonial uniform.

f. Working Hours, Holidays & Leaves

(1) Working hours as Curriculum (p.18).

(2) The College grants trainees leaves for the Orthodox Easter, Orthodox Christmas and New Year's Day in accordance with Hellenic Army General Staff annual training program.

g. Sports Facilities

(1) Football Field



(2) Basketball Court



h. Classrooms – library

(1) In the main building of the College, trainees can find a wide number of facilities, such as:

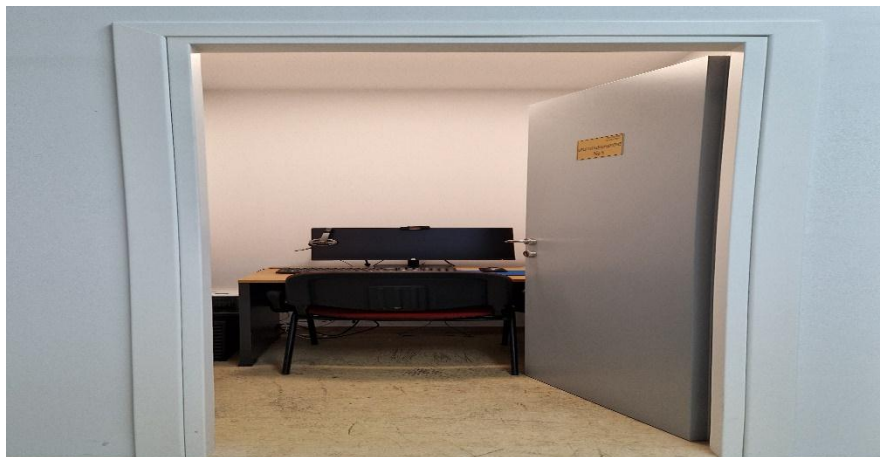
(a) Classrooms with the necessary training equipment (boards, projectors, pcs etc.).



(b) An auditorium with a capacity of 229 persons.



(c) Rooms for the conduct of Distance Learning Modules either synchronous or asynchronous.



(d) Classrooms for the conduct of war games and Computer Assisted Exercises (CAX).



(e) The College's Library

The library currently contains more than 8.000 book titles. Furthermore, all trainees have an exclusive advantage of free access to the

College's digital repository of past dissertations and also to the electronic libraries of several interconnected Academic Institutions.



i. Travel Guidance



Thessaloniki is the second-largest city in Greece, with slightly over one million inhabitants in its metropolitan area, and the capital of the geographic region of Macedonia, the administrative region of Central Macedonia and Decentralized Administration of Macedonia and Thrace. The city was founded in 315 BC by Cassander who named after his wife Thessaloniki, daughter of Philip II of Macedon and sister of Alexander the Great. In Thessaloniki there are a lot of historical monuments and museums, the most important of which are the following:

(1) Monuments

(a) White Tower of Thessaloniki



White Tower 54621, Thessaloniki

- (b) Orthodox Church Agios Dimitrios



97 Agiou Dimitriou Str. 54633, Thessaloniki

- (c) Orthodox Church Agia Sofia



Agias Sofias Sq. 54622, Thessaloniki

- (d) Vlatadon Monastery

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64 Eptapirgiou Str. 54634, Thessaloniki

(e) Trigoniu (Chain) Tower



Pyrgos Trigoniu Agios Paulos 54634, Thessaloniki

(f) Roman Forum of Thessaloniki



(2) Museums

(a) Archeological Museum of Thessaloniki



6 Manoli Andronikou Str. 54621, Thessaloniki

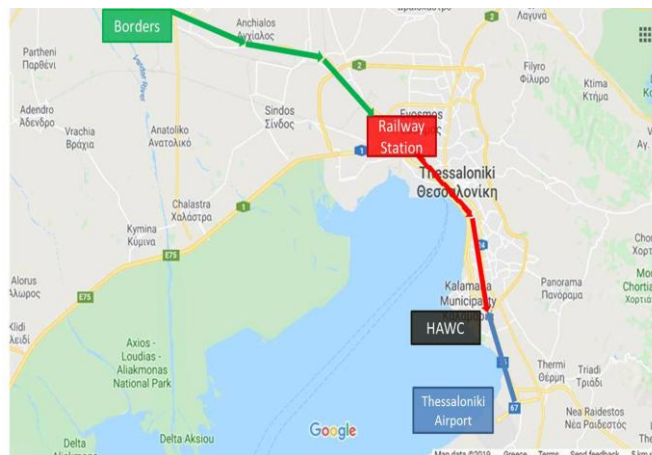
(b) Byzantine Museum of Thessaloniki



2 Leoforos Stratou 54640, Thessaloniki

(3) Transportations

HAWC is located in CAMP NTALIPI, Kalamaria, Thessaloniki. Students travelling by plane arrive at Thessaloniki Airport Makedonia (SKG). They can reach HAWC either by bus (No 78) or by taxi (Route Blue). Students traveling to Thessaloniki by train can reach HAWC by bus (No 2 and No 3) or by taxi (Route Red). Those traveling by car and entering the Hellenic Borders through the Evzoni Border Station should follow the Green Route. General routes are depicted in the following picture:



k. Medical Support

(1) HAWC has dedicated doctor for students' medical support.

(2) For more detailed and specialized health support, the 424 Military Hospital is based in Thessaloniki.

l. Welfare & Foreign Student Support

Issues of foreign students are clarified on time by the 2nd Staff Office. To handle their various problems and comments, a study advisor is appointed for each of them from the very first day.

4. Academic Policy and Procedures

a. Generic Information

(1) HAWC designs, develops and implements two semi-annual resident courses of 24 weeks duration each, in order to fulfil HAWS requirements and objectives related to the officers' yearly education program. In this respect HAWC allocates time and resources available to engage in a broad aspect of training events. Courses are divided into two main periods:

(a) Period A: In-site Training, 13 weeks duration.

(b) Period B: In-site Training, 11 weeks duration.

(2) Before the in-site training and during the preparation period, candidate students are obliged to attend a 10 weeks Advanced Distributed Learning (ADL) course that is an essential prerequisite for their successful graduation from HAWC. HAWC delivers education and training in accordance with NATO Bi-SCs and publications.

b. Resident/ Master Course

HAWC resident education program focuses on five core subjects:

(1) Command and Leadership.

(2) Battlefield Intelligence.

(3) Tactical Planning.

(4) Special Operations.

(5) Logistics during Operations.

c. Education Method and Techniques

(1) Presentations and lectures.

(2) Interactive discussions between lecturers/instructors and students.

(3) Group discussions on specific issues.

(4) Seminars – conferences on specific subjects (Command and Leadership, History, etc.)

(5) Individual and group essays on various issues.

(6) Computer assisted simulated war games and exercises.

d. Study fields

The College program focuses on seven training fields:

(1) Command and Leadership

(2) Battlefield Intelligence

(3) Tactical Planning

(4) Defensive Operations

(5) Offensive Operations

(6) Special Operations

(7) Combat Service Support during Operations

e. Prerequisites

(1) Students of the HAWC are Army Officers who carry the rank of Major (or Captain under promotion), of all Arms and Corps. Their education takes place after their graduation from the advanced training Combat, CS and CSS departments of the Army and it is in accordance with the respective orders of the HAGS.

(2) Graduates of the Military Academy of Combat Support Officers (MACSO) - Military Academy of Nursing Officers (MANO), as well as Officers of the Joint Corps may also study at the HAWC (Majors or Captains) after their application and approval of the HAGS or HNDGS for the joint Corps, on the condition that they have successfully graduated from the respective advanced school of their Corps and as determined by the orders of the HAGS or HNDGS.

(3) For the Special Status Servicemen, attending the HAWC is optional and is done only after their wish and the approval of the Supreme Military Health Committee.

(4) It is possible for Greek Cypriot Officers and foreigners to attend the School in accordance with the applicable international agreements and orders of the HAGS. Greek Cypriot Officers should have graduated from the

Army Military Academy and from the corresponding advanced school of the Arms - Corps they belong to.

f. Accreditation and Post-Graduation Possibilities and Opportunities

(1) By the end of the course the HAWC graduates will be able to demonstrate:

(a) Excellent knowledge on Command and Leadership.

(b) The ability to organize and operate as a member of Headquarters General Staff, in Peace, crisis period and War.

(c) The ability to execute group and individual tasks during land forces operations.

(d) Parallel, excellent knowledge on all subjects concerning the use of tactical formations during all forms of operations.

(e) Effective research capability with regards to army evolution in the light of developments, new tactics and innovative ideas.

(2) The students who successfully graduate from the HAWC are named "General Staff Officers".

(3) In addition graduates of the HAWC are given the chance to attend The Hellenic Supreme Joint War College (HSJWC) by passing the relevant exams.

g. Curriculum

(1) The training at the School, in terms of the way it is conducted, is divided into three categories as below:

(a) Preparatory Distance Training.

1/ It includes asynchronous distance learning and it is conducted during the preparation period.

2/ It concerns all students (regular and substitutes).

3/ It starts with the receipt of the invitation order of the HAGS. Regular and substitute students must attend the distance learning program, as it is part of the education and is graded with a percentage of 5% of the total grade. Foreign students take part in the Preparatory Distance Training without taking into account the score of the specific education module in the formation of their final grade.

(b) Main Studies

1/ They include conducting training with the personal presence of the trainees.

2/ The training objects are included in main areas, and the responsibility for the organization, preparation and conduct of the training, on the objects, is carried out by:

a/ The Department of Tactics – Staff – Organization – Command and Leadership (DTSOCL). The Department of TSOCL provides to students with the necessary knowledge concerning:

1 Command and leadership.
2 Organization and staff procedures in Command Post Exercises (CPX).

3 Tactical level planning for land forces (Brigade – Division – Army Corps during offensive and defensive operations).

4 Organization and function in the Theatre of Operations (TO).

5 Battlefield Intelligence in the Division-Brigade Area of Interest (AI).

6 Usage of tactical Formations. The department also conducts practical training on all of the above subjects by organizing and executing CPXs.

b/ Department of Special Forms of Operations and Special Warfare (DSFOSW). The department of SFOSW provides to students with the necessary knowledge concerning:

1 Planning and executing special forms of operations.

2 Special operations in a special environment, (Airborne, Airmobile and Amphibious operations, Urban operations, River Lines operations, CP organization and operation during planning and execution of Special operations).

3 Stabilization operations.

4 Air Defence (AD) operations.

5 Peace Support Operations (PSO).

6 Tactical use of Special Forces (SF).

7 Rear-Area security.

8 Island and Coast defence.

9 Unconventional warfare.

10 Psychological operations. The department also conducts practical training by organizing and executing CPXs and by placing special and contingency situations in the other departments' exercises.

c/ Department of Logistics (DoL). The department of Logistics provides to students with the necessary knowledge concerning service support in operations at the Brigade – Division – Army Corps echelon, in accordance with the standing Army Doctrines. The Logistics training focuses on the following subjects:

1 Organization and missions of Logistics Formations and Units.

2 The Logistics System in Land Forces.

3 Logistics assessment-planning-execution during all phases of operations.

4 Movement and Transportation.

5 Logistics Staff procedures during Operational and Tactical Planning and Logistics System functions within the framework of military operations. The DoL organizes and conducts complete logistics exercises at the tactical level and contributes with logistics problems and solutions in the other departments' exercises.

d/ The Operations Simulation Department (OSD).

e/ The Combat, CS, CSS and SF Advisors.

(c) Distance learning, substitution of the Regular Education. It includes training using exclusively the distance education method (synchronous - asynchronous) in order to ensure the expected educational benefit, in periods when the personal presence of all the students becomes impossible, due to factors that cannot be foreseen by the Service (pandemic, natural disasters, etc.). The details for its conduct are determined depending on the conditions and after the relevant amendment of the corresponding course schedule.

(2) Daily study/training periods:

(a) Classes at the School are held every day except Saturday - Sunday and public holidays, as follows:

1/ May 1st – Sep 30th

TIME PERIODS	HOURS
	MONDAY – FRIDAY
Physical Training	07:20 – 08:00
Recovery	08:00 – 08:40
1 st	08:40 – 09:20
2 nd	09:30 – 10:10
3 rd	10:20 – 11:00
4 th	11:20 – 12:00
5 th	12:10 – 12:50
6 th	13:00 – 13:40
7 th	13:50 – 14:30

2/ Oct 1st – Apr 30th

TIME PERIODS	HOURS
	MONDAY – FRIDAY
1 st	07:20 – 08:00
2 nd	08:10 – 08:50
3 rd	09:00 – 09:40
4 th	09:50 – 10:30
5 th	10:50 – 11:30
6 th	11:40 – 12:20
7 th	12:30 – 13:10
Physical Training	13:30 – 14:10

(b) The above program may be modified depending on the needs or circumstances presented.

h. Study Requirements

(1) Written Tests, in each educational phase:

(a) Preparatory Distance Training

Three preliminary and three main tests in the Army Publications, Military History and Military Geography [true-false (T-F), multiple-choice (M-C) and descriptive – type questions], except for foreigners.

(b) Main Studies

1/ Phase I

a/ Three preliminary tests in the Army Publications, Military History and Military Geography [true-false (T-F), multiple-choice (M-C) and descriptive – type (D-T) questions], except for foreigners. The preliminary written tests are held on the 1st and 2nd week of the course.

b/ Three Midterm tests (one for each Department of studies).

c/ Three final tests (one for each Department of studies).

2/ Phase II.

As in Phase 1 except for the preliminary tests.

(c) In addition, short-term written tests are conducted, at least two per Department of studies and per training phase, which count towards the oral score and aim to examine the degree of assimilation of the recently taught subjects.

(2) Students Essay Submissions.

(a) Students, during the training, are obliged to submit individual assignments.

(b) The submitted papers must be the result of thinking and painstaking intellectual work of each student and not a copy of old opinions or opinions of other colleagues. The papers (individual) are taken into account in the overall score and are to be posted on the website of the School for the use of executives.

i. Grading

(1) Grades of each Department of studies per educational phase. They are made up of the following individual grades:

- (a) Oral.
- (b) Midterm written tests.
- (c) Final written tests.

(2) These individual scores are obtained as follows:

(a) Oral Scoring.

1/ It is given at the end of each Training Phase by each Department of Studies and is based on:

a/ The works and presentations of the students on the subjects taught and the seminars.

b/ Students participation in the discussions and the interest they showed in the classroom.

c/ The additional written tests (at least two) on the last taught subject.

d/ The absences noted.

2/ It is obtained as an average of the oral grades, which have been registered in the progress report of the Training Phase by the instructor, the Director of the Department and the Director of Studies. The grades of the Director of Department and the Director of Studies cannot differ by more than one unit from the grade of the instructor. In case there is a greater difference, the Head of the School orders a review of the score and based on this decides on the student's grade.

3/ The oral grade is subject to the approval of the Commander of HAWC and is sanctioned by his decision in the student's progress report for the relevant Phase of Education. In case of disagreement, he/she orders the review of the score as above.

(b) Midterm Written Tests Scoring.

1/ An intermediate written test is conducted in each Phase of Training and for each Department of Studies. The proposal of the content of the test is made by the Director of Studies and approved by the Commander of HAWC.

2/ The purpose of the intermediate written tests is to ascertain the degree of assimilation by the students of the subjects taught.

3/ Midterm Written Tests are carried out on scheduled dates, with a selection of subjects from the material taught up to the date of their execution, with the students' names covered. The grading and disclosure of the papers are carried out by different committees which are set up by order of the School.

4/ In addition 2 extraordinary written tests at least, are conducted (by Phase and by Department of Studies) on the last taught subject, on unscheduled dates, following the proposal of the Director of Studies and the approval of the Commander of HAWC. The scores of the extraordinary tests are taken into account to form the oral score of the Educational Phase.

(c) Final Written Test Scoring.

1/ A final written test is conducted in each Phase and for each Department of Studies. The proposal of the content of the test is made by the Director of Studies and approved by the Head of the School.

2/ The purpose of the final written tests is to determine the degree of assimilation by the students of the taught subjects during the relevant Education Phase.

3/ As a rule, it is carried out at the end of the training phase on a predetermined date, with the names of the students covered, and the grading - disclosure of the written papers is carried out by different committees which are set up by order of the School.

(3) The final grade of a student for each Department of Studies and each training Phase is derived from the individual scores of Oral, Midterm Written Tests and Final Written Tests, with the following percentages:

- (a) Oral score: 40%.
- (b) Midterm Written Tests: 30%.
- (c) Final Written Tests: 30%.

(4) Degree of Training Phases.

(a) The grade of each Education Phase is obtained by adding up the grades of all the Department of Studies, after multiplying by the corresponding coefficients of each Department.

(b) The coefficient of each Department is determined by the Student Council and is calculated based on the educational periods of the subjects of the Department in relation to the total educational periods of the Phase, in a similar way as the coefficient of the Education Phases is calculated.

(c) At the end of each Training Phase, the Training Centers draw up a progress report for each student.

(5) Degree of Preparatory Distance Training.

(a) Upon completion of the subjects or group of subjects, the learner has the possibility of performing a self-assessment exam. This exam includes a number of T-F questions and a number of multiple-choice questions and is not counted in the trainees' final score.

(b) At the completion of each individual unit - course, an intermediate exam is submitted which includes at least:

1/ 25 questions T-F, of all levels of difficulty, each correct answer of which is scored with 1 point.

2/ 25 multiple-choice questions of all difficulty levels, each correct answer of which is scored 1 point.

3/ 10 questions of descriptive type, difficulty level 4 and 5, each complete answer of which is marked with 5 points.

(c) The questions are randomly selected from a "pool" of questions that has been created for each Department of Studies, per individual module - course.

(d) The exam is subject to a time limit, i.e. from the moment of its activation, the trainee has a specific time at his disposal to complete it.

(e) After the completion of the Preparatory Distance Training, the trainees are examined in a final exam in the spirit of the above, which is taken into account at a rate of 50% for the calculation of the score corresponding to the training. For the remaining 50%, the average obtained from the intermediate exams is taken into account.

(6) Degree of Preliminary Test.

(a) All students (except foreigners), presenting themselves at the HAWC, are submitted on the 1st and 2nd week from the start of the courses to a preliminary written test in Military History, Military Geography and Military Publications and in material determined by order of the HAGS.

(b) Each of the above topics is graded on a scale of 0-20. These scores are taken into account for the final score in the Preliminary Test Section with the following quota: 20% for Military History, 20% for Military Geography and 60% for Military Publications.

(7) Degree of Essay Submissions

The calculation of the score of the individual or group work or team study or book summary that the students undertake to write is determined for each educational series by order of the Faculty.

(8) Final Grade

The final grade constitutes the overall performance of the student during his studies at the School and results from the scores he has received in the above Education Modules.

(9) Classification of students into categories.

(a) The general categories of students, based on their final grade, are two: "Passed" and "Failed".

(b) Those who scored "Moderately" inclusive and higher (10 to 20) are considered successful.

(c) Those who scored below "Moderate" (0 to 9.99), who are not called General Staff Officers and do not receive a degree, are considered to have failed.

j. Responsibilities and Duties

(1) The Student Council

(a) The Student Council is a body for processing studies and introductions, which refer to questions of organization, education and formation of the HAWC doctrine.

(b) It Consists of:

1/ The HAWC Director of Studies of the School, as President.

2/ The Directors of the Departments of Studies, the Studies - Research Office and G3, as members.

3/ A Staff Officer as a rapporteur/presenter, with special knowledge of each topic discussed.

(c) The Student Council meets in regular session at the end of each educational period and in between when a need arises.

(d) The Student Council's rapporteur is the person responsible for the topic to be presented.

(e) The topics of the Agenda are determined at the time of its convening.

(f) Secretary of the Council is an official of the G3.

(g) The Student Council studies and recommends to the Head of School:

1/ General issues related to the organization, preparation and conduct of training, for its improvement and for the drafting of general training programs.

2/ New methods of organization and tactical use of the troops and means, based on the noted developments, for the formation of the modern doctrine and in general any necessary readjustment of the current doctrines of the Armed Forces.

3/ Innovative - original ideas of instructors or students.

4/ Final opinions on arising misunderstandings or differences between the various regulations, brochures and exercises of the School, as well as on matters of terminology.

5/ The suitability or otherwise of the students to be qualified as "fit as instructors".

6/ Other serious issues concerning the education conducted at the School.

(h) The decisions of the Student Council are taken by majority and are expressed in minutes, which are signed by the president and its members and submitted to the Commander of HAWC for the final decision and further actions. It is observed by the G3, which draws up a similar document for the implementation of the decisions.

(i) The Student Council may be chaired by the Head of School, at which point final decisions are made.

(2) HAWC Students

(a) Officers of the rank of Captain and Major are invited to study at the School, by order of the HAGS, who gather the qualifications provided by the applicable law "On Hierarchy and Promotions of the Armed Forces" for their elective promotion.

(b) The number of Army Officers, Greek Cypriots and foreigners who are invited to study per year is determined by the annual training program of the HAGS, following a relevant proposal from the competent service bodies as the case may be.

(c) The Officers called for training form a "Training Series", which takes the number corresponding to the serial number of the series, which until that time have graduated from the School.

(d) The students of the School are registered and deleted as defined by the relevant orders.

(e) In order to facilitate education, they are organized in a number of Educational Groups (EG), based on the available educational staff and the educational facilities of the School. The number and composition of the Educational Groups changes at the end of the 1st educational period of each series, for educational reasons.

(f) The basic obligation of the students is intensive study, in order to acquire the necessary knowledge and develop skills for handling all kinds of problems and situations, in practicing their future staff and administrative duties.

(g) The senior or most senior student of each Educational Series is designated its Leader, and the senior or senior student of each Educational Group is designated the Leader of the Educational Group.

(3) Leader of Educational Series

(a) The leader of the educational series is the link between the Administration and the students for general matters of education, administration, service, etiquette and other events.

(b) Submits the Daily Student Bulletin to the School.

(c) Announces to the students instructions and orders of the Director of the Studies.

(d) Monitors and controls the attitude of the students when the instructors are absent and provides them with the necessary verbal instructions and recommendations.

(e) Appears as a representative of the students in various services or formal gatherings.

(f) In the performance of his duties, he assists and cooperates with the leaders of the educational groups and the various bodies of the School.

(3) Leader of Educational Group

(a) He/she is the direct advisor and assistant to the Leader of the educational series, through whom he submits requests, proposals and reports to the School Administration and receives the necessary current instructions and announcements, which he communicates to the students.

(b) He/she submits the group's Student Daily Bulletin, with student applications, to the leader of the educational series.

(c) He/she takes care of the class in the room, monitors and controls the entire attitude of the students of the group when the instructor is absent and reports to the leader of the training series any omission or violation. In his work, he is assisted by a student Officer of the group, who is appointed on a rotating basis.

(d) He/she assists the trainers in preparing and conducting the training in the room.

(e) At the end of the educational series, he/she gathers and submits the proposals of the students of the group, for the improvement of the education.

k. Study Trips & Visits

Depending on availability, educational trips and visits to various archaeological sites are organized and carried out.

l. Graduation

(1) At the graduation of the students a special ceremony is organized in which the degrees are awarded to the graduates.

(2) Regarding graduates, there a special page on Army War College's website, where they can enter after their graduation and be informed about every educational activity that takes place.

5. Syllabus

a. Since March 2021, the Hellenic Army War College is an active member of the European Security and Defense College - ESDC academic network and has already organized, a pilot course entitled "Modern Leadership in the

context of Law of Armed Conflicts and Open-Source Intelligence” in cooperation with the Cypriot Security and Defense Academy.

b. Moreover, the College is cooperating with the French War Army College in instructor’s exchange activities.

c. Furthermore, there is an active interaction with Greek Universities, such as the Aristotle University of Thessaloniki and the University of Macedonia, in the fields of knowledge exchange, academic expertise and other common interest issues.

d. In addition, the College cooperates with other national military academies, colleges, institutes, and military services. These synergies are framed with lectures, seminars, and other similar activities, as part of the overall educational procedure.

6. Academic Faculty and Military Teaching Staff

a. The educational staff includes:

(1) The permanent military personnel.

(2) The temporary educational staff, which is military and civilian personnel.

(3) The permanent military training staff which is defined Organizational Chart of HAWC and includes:

(a) The Director of Studies.

(b) The Directors of the Departments of Studies.

(c) The Departments of Studies Trainers.

(d) The Chief Advisors of Arms, Corps and Special Forces.

(e) The Department Head and the Officers of the Operations Simulation Department.

(4) The temporary educational staff is used for the development of specialized subjects. It is defined by the applicable provisions and includes:

(a) Professors of Higher Education Institutions - when required - in accordance with the applicable provisions and procedures.

(b) Officers, who are active or retired, speakers of special topics, coming from all three Branches of the Armed Forces.

(c) Representatives of the Public Administration and other Governmental and Non- Governmental Organizations.

b. Qualifications of the Permanent Military Training Personnel.

(1) The Directors of the Departments of Studies are graduates of HSJWC and if possible graduates of HNDC.

(2) The Departments of Studies Trainers must:

(a) Have graduated from HAWC and HSJWC or equivalent schools abroad, with at least very good performance and to have been deemed suitable for instructors.

(b) Have a minimum of one year of staff experience in a Formation HQs.

(c) To have been promoted by election to the rank held.

(d) Additionally, they must be proficient in at least one foreign language and have administrative experience commensurate with their rank.

(3) For the Operations Simulation Department (OSD) it is possible to recruit as training staff, retired Officers with similar qualifications (specialized knowledge of informatics, war games, etc.) in accordance with the applicable legislation and orders.

(4) HAGS selects as permanent educational staff of the School Officers who possess the qualifications of the previous paragraph.

(5) It is desirable to place them one or two months before the start of training, for timely information on the educational project.

7. Other Useful Information

a. Contact Information - Point of Contact

To contact us, use the following telephone numbers:

(1) For personnel issues: +30 2310 025151

(2) For etiquette, information and security issues:
+30 2310 025152

(3) For education issues: +30 2310 025153

(4) For Administrative Care and Dormitories issues:
+30 2310 025154

(5) Email Address: spsx@army.gr

b. Subscriptions & on-line access

The subscription to the College's portal is done by the IT Department. The credentials are sent to the trainee's email address. The online access can be done from the link below, with the above mentioned credentials
<https://espsx.army.gr/login/index.php>

c. Official website

The official HAWC's website is

<https://spsx.army.gr/>

HELLENIC ARMY GENERAL STAFF
HELLENIC ARMY WAR COLLEGE

